

MLK jigsaw activity

Goals

There are four (4) goals for this activity:

- To help you recognize rhetorical strategies
- To help you recognize the importance of audience
- To help you recognize the importance of context
- To give you examples of clear “they say” and “I say” in a text

Directions

Use the following chart to determine your expert group.

Group 1 – audience	Group 2 –appeals	Group 3 – “they say”	Group 4 – “I say”
Student 1 Student 2 Student 3 Student 4	Student 1 Student 2 Student 3 Student 4	Student 1 Student 2 Student 3 Student 4	Student 1 Student 2 Student 3 Student 4

In your expert groups, **answer** the following questions, as appropriate:

Group 1 – Who is the audience for “Letter”? How do you know? Be specific.

Group 2 – What, if any appeals, does King use in his letter? Identify 1-3 types of appeal and identify at least one specific example of each type of appeal you identify.

Group 3 – What is it that “they say,” according to King? What are the main points “they” have made?

Group 4 – What is that King says? (King is the “I” in “Letter.”) What are the main points “I” is making?

Each member of the expert group will be expected to take their group’s conclusions to the next part of the activity.

Use the following chart to determine your mixed group.

Group 1	Group 2	Group 3	Group 4
Student 1 Student 2 Student 3 Student 4	Student 1 Student 2 Student 3 Student 4	Student 1 Student 2 Student 3 Student 4	Student 1 Student 2 Student 3 Student 4

In your mixed groups, answer the following questions:

1. Who is King's audience? What is significant about his audience?
2. What are the strongest appeals used in "Letter"? What makes them strong?
3. How does King structure his letter to include both what "they say" and what he says?
4. What is the immediate context for King's letter? What is the larger conversation he is addressing?

Discuss the questions using the information from each expert in the group.