

In-class peer review (Essay #1)

Writer:

Peer reviewer:

Use the questions and prompts below to offer constructive, thoughtful feedback to your classmates. ***You must complete all parts of this sheet.***

Basic elements

1. Which text is the paper summarizing and analyzing?
2. Does the paper have a Work Cited page? Yes No
3. Does the paper follow MLA formatting for layout? Yes No Not sure

Summary

5. According to your classmate's paper, list the main idea of the text they are using:

6. According to your classmate's paper, list one other idea in the text they are using:

Rhetorical Response

7. According to your classmate's paper, what rhetorical choices/appeals/techniques does the author of the text use?

8. According to your classmate's paper, are the rhetorical choices/appeals/techniques that the author uses effective?

Organization & Readability

9. Is the paper clearly organized, guiding the reader through the text and providing a clear understanding of the text and the author's rhetorical choices/appeals?

 Clearly organized Organized Not always clearly organized

10. Are there examples/quotes from the article? Yes No
- a. **Underline** an example from *the text used* in the paper.
- b. Are the examples cited in the text appropriately (MLA)? Yes No Unsure
- i. If “No” or “Unsure,” **correct** *one* in-text citation as an example **and include** the appropriate page in *RW* that covers the proper in-text citation format.
11. Does the essay use templates from TS/IS? Yes No
12. What is the strongest point or sentence in the paper? **Write** it here.
- a. **What** makes this point or sentence strong? Explain in 1-3 sentences.
13. **Identify** a specific place that the paper could be clearer. **Annotate** your classmate’s copy, **explaining** what is unclear **and giving a concrete suggestion** for improving clarity.
14. **Indicate** where the paper is clear or unclear. If you indicate an unclear area, **give a concrete suggestion** for improving the organization.
15. What questions do you still have about the text after reading the paper? Should these questions be addressed in the paper?

Note: You *must* submit this completed form with Essay #1.

The final paper is **DUE** February 20, 2017 at the start of class. You **must** submit the paper in class *and* via Sakai *before* the start of class; email submissions will not be accepted. There **will not** be time in class to print your paper.