

## In-Class Writing #6: Essay #3 Intro

In-class writings are meant to assess how well you can quickly organize your ideas into a formal essay. You will have the entire class period to work on the in-class writing.

In-class writings are academic writing and they are graded. You should **type or write in pen**. *Work on your own without talking*. When you are finished, print (if typing) and turn in your writing to me.

Using the articles you've chosen for Essay #3:

Begin your introduction for Essay #3. For this in-class writing, you should have 1-2 organized, coherent paragraphs that introduce your topic and 'preview' your research.

This in-class writing will function as a draft for the introduction of Essay #3. It will be graded based on organization, clarity, and appropriate focus (introducing your topic, its context, and 'previewing' research) and I will give you feedback on the introduction.

You are encouraged to use your proposal (HW), Annotated Bibliography, articles, course slides, TS/IS templates, and RW as you write.

You should include an APA-formatted cover sheet header and page number(s). Page layout should also follow APA (1" margins, double-spaced, 12pt. font). Refer to RW.

If you use direct quotations, you **must** cite using parenthetical citations. If you use quotations using parenthetical citations, you must include a Works Cited page for the text you quote.

Do not use "I," "me," "we," "us," "you," "your," or "one."

In-Class Writing #1 is **due** at the end of the second half of the class on April 25, 2017. You **must** turn in what you've written at the end of the second half of class.